

# VANASTHALI RURAL DEVELOPMENT CENTRE, PUNE.

## ANNUAL REPORT 2017 -2018

### FOREWORD:

Vanasthali Rural Development Centre established at the end of 1981 has completed 36 years of its work with rural children and rural semi-literate women. The idea behind establishment of the organization was to fill up the gap between the beginning of compulsory primary education at the age of six (1<sup>st</sup> standard in formal system) and no availability of learning facilities up to then in rural areas. These first few years are very crucial years of mental development for any child and need to be meaningfully catered to, therefore starting of preprimary educational program was considered very important.

The founder members who stood strongly behind the ideas of the founder president Ms. Nirmala Purandare, fondly called by everyone as 'Tai' firmly believed that the foundation of a good learned, enlightened personality is laid at an early age, specially sustaining into the formal educational system is a practice and has to be slowly introduced and absorbed by taking into consideration the child psychology at that age.

Though there are many societal, political and economic changes- the educational system is still suffering from many problems and resulting in poor quality especially in rural areas which in turn leads to general poor quality of life.

It was observed that a huge potential workforce to act as facilitators of building child education foundation in the form of the home bound, semi literate rural women was available. The founders of VRDC tapped into this source by training these locally available women to work as teachers of these local rural children lacking in pre-primary, foundation level educational opportunities.

Through all these years VRDC continued to give training to the eager, aspiring women, who looked forward to a meaningful change in their life. Refresher trainings, new inputs, review of work and analysis to improve work, incorporation of various activities and programs to benefit the rural children's educational experience, trying to address new found educational needs and to keep up with changes, continuously trying to enhance the children's learning opportunities has been the nature of our organization's work.

VRDC started from one point 36 years back has now spread into nine districts of Maharashtra (Pune, A. Nagar, Satara, Nashik, Solapur, Sangali, Latur, Sindhudurg, Kolhapur), has about 600 trained women working as teachers) carrying out various educational activities for more than 30000 children every year. In all these years it has catered to many more children and women who have moved on in their life.

### TRAINING COURSE FOR WOMEN:

Backbone of VRDC programs, a well thought out and disciplined 6 months duration course to train rural women has been developed and used. It trains the women in many areas concerning child education inclusive of different models for early child education, child health and nutrition, child psychology, child and social welfare, school management etc. Practical training in crafts, games, rhymes, poems and projects is also given importance that is due in children's education. The trainees also visit a few other child welfare organizations for more exposure and awareness.

The courses offer an opportunity for rural women to come out of their home bound life yet remain closely associated with children's upbringing. This is useful to their own families and their village. The villagers in turn understand the importance of child education, personality development of their women and the benefits it brings to the quality of their life.

Through the years, training has been imparted to around 15445 women spread over 9 districts of Maharashtra. Along with VRDC, many trainees have been absorbed eagerly by ICDS program, Anganwadi, Balwadis (pre-primary or nursery schools). Private organizations have sought their trained services; additionally they have been employed in crèche facilities too.

Through the experience of our trained teachers, VRDC compiled a special guide-cum-text book, edited by Ms. Nirmala Purandare. It covers various areas of our teachers training named 'Balwaditai Prashikshan' – educational travel towards an evolved personality. It was published in 1999 and received the 'Maharashtra state sponsored Yashvantrao Chavhan' award and the 9<sup>th</sup> edition is soon to be published.

<b>Training Courses: 2017-2018</b>			
<b>Sr. No.</b>	<b>District</b>	<b>No. of Courses</b>	<b>Trainees</b>
1.	Pune	5	77
2.	Satara	2	23
3.	Kolhapur	1	17
4.	Sindhudurg	1	6
	<b>Total</b>	<b>9</b>	<b>123</b>

### **BALWADI:**

VRDC trained women were encouraged and guided to start preschools to prepare the rural children for formal schooling from the age of 6 (1<sup>st</sup> standard). It is VRDC's belief that the foundation for higher education has to be laid down at an early age as it prepares the child's mind for future responsibilities. Eager and energetic, the children in the age group of 3-6 yrs. are ready to absorb many new experiences and information and this is precisely what is achieved by our Balwadi program. Disciplined behavior and habits, foundation for literacy i.e. reading and writing, confidence in behavior and speech, improved memory and recitation, better motor development with the help of lot of games and crafts etc. makes them perform better in comparison to children who lack this training in early years. Primary school teachers are happy to accommodate VRDC balwadi children in their classes as the required educational foundation is well laid.

Our mission is to establish Balwadi for every village. In the changing socio-eco-political scenario we find that the numbers of both our training courses and Balwadis is getting affected. At present we have 83 balwadis which accommodate and try to reach out to socially deprived and economically backward sections.

<b>Sr. No.</b>	<b>District</b>	<b>No of Balwadis</b>	<b>No of Teachers</b>	<b>No of Students</b>
1	Pune	17	17	469
2	Sangali	4	4	105
3	Latur	47	47	1880
4	A. Nagar	1	1	28
5	Nashik	4	4	140
6	Solapur	10	10	280
	<b>Total</b>	<b>83</b>	<b>83</b>	<b>2902</b>

### **LEARNING ENHANCEMENT ACTIVITY PROGRAM (LEAP)/ HOBBY CLASSES:**

An offshoot of our work with children and its popularity, hobby classes were launched to give avenues for talent exploration and creativity of school going children in the age group of 6 to 12 years. Originally seen only as an extra-curricular activity, it evolved to accommodate special requirements of strengthening reading and writing skills of children who were lagging behind in spite of moving to higher classes in schools. A number of activities are conducted to give the children enriched educational experience. Thus the program evolved from being just a hobby class activity to make it learning enhancement activity. A concentrated special training is given to our semi-literate rural women to conduct these activities. They are found to be a great support to the school going children to improve their overall school performance and personal capabilities.

Our six month duration training course includes this special training and is also made available separately and has a properly developed curriculum. Revision and refresher courses are conducted from time to time.

Mrs. Manik Kotwal, our trustee, has prepared a full course syllabus for this program.

Aims of the LEAP (age group – 6 to 12):

1. Encouragement to pursue natural hobbies of the children.
2. Give way for personal choices and creativity and enthusiasm at their own pace.
3. Waste utilization for these crafts, which creates awareness and sensitivity towards wastage.
4. Promote observation and collection habits.
5. Expression of unexplored talents in different art forms.

6. Promote increased participation in extra-curricular activities like indoor- outdoor games, paper craft – drawing and painting, story telling, theatre and poetry.
7. Inculcating and creating awareness of values of life.
8. Increased interest in formal studies.
9. Improvement in performance of educationally backward children.

To achieve these goals, activities are thoughtfully planned and carried out. With schools' permission, the work experience classes scheduled in the school time table are utilized for these purposes. Library activity is also made a part of this program.

Every year 2 children's camps, one in summer and one during Diwali vacations, are held for the duration of 3-5 days each. Parents, villagers, teachers and other locals are invited to visit and know about these camps. Children and our LEAP teachers get encouragement from this participation of the locals. This year summer camps were held at 108 places benefitting 10978 children likewise winter camp were held at 166 places and 20089 children took advantage. Local community shares in by providing various craft materials and snacks for the children.

Games, craftwork, songs, stories, story books, reading, drawing, flower decoration, puzzles, clay work, handwriting competition, mask making, sweets making, cleanliness and hygiene and project planning and many more activities were held. Children enjoyed the experience.

#### **LEAP/ Hobby Class Activity at Municipal and Zilha Parishad Schools**

<b>Sr. No</b>	<b>District</b>	<b>Schools</b>	<b>No of Hobby classes</b>	<b>Teacher of Hobby classes</b>	<b>No of Children Hobby classes</b>
1	Pune	76	205	205	6994
2	Satara	66	107	107	4100
3	Kolhapur	9	30	30	2250
4	Sindhudurg	7	10	10	800
5	Sangali	14	34	34	791
6	Latur	9	36	36	1080
7	A. Nagar	23	45	45	2064
8	Nashik	9	53	53	3644
9	Solapur	11	11	11	1280
	<b>Total</b>	<b>226</b>	<b>531</b>	<b>531</b>	<b>23003</b>

#### **Observation (Remand) Homes and Ashram schools**

<b>Sr. No</b>	<b>District</b>	<b>No. of Remand Homes and Ashram schools.</b>	<b>No. of Teachers In Remand Homes &amp; Ashram schools.</b>	<b>No. of Children</b>
1	Pune	3	9	275
2	A. Nagar	5	6	286
3	Satara	1	3	90
4	Sangali	1	1	50
5	Kolhapur	1	1	70
	<b>Total</b>	<b>11</b>	<b>20</b>	<b>771</b>

#### **JEJURI PRIMARY SCHOOL:**

VRDC started a primary school at Jejuri in 1996, encouraged and prompted by local parents' demand, in spite of there being many Marathi Medium and English Medium private schools. This year, 107 girls and 114 boys are studying in the school.

Under the guidance of VRDC supervisor, Sunanda Aaglave, the school has a good reputation. The school's students are performing well in many local competitions held from time to time. The school students participated in cleanliness drive and tree plantation drive and performed skits which were received well. In local cultural festivals the school children have earned themselves top honors in successive years. It has started semi- English pattern from 2009 and also has basic computer education made available for the

school children. Training in karate and abacus math system is provided. Children are also encouraged to appear for state scholarship.

Like every year, children of the school were taken on a trip to Prathamesh Garden, Khedshivapur, Shivneri and a nearby area for children to enjoy the nature. These trips are a very popular activity among the children. During annual day celebration of Vanasthali, essay competition and sports competitions were arranged for the students and the parents.

Every Thursday, volunteers of 'Magic Bus' institute give the training of different sports to the students. Children make good use of the library facilities made available to them.

8 French guests visited the school in February 2018. During the visit, students performed Street play Lezim and dance. These children are encouraged to participate in all the curricular and extra-curricular activities without any pressure and allowed to enjoy the learning process.

Though the school has no grant of assistance from the state government, it doesn't suffer in its work. Development Officer, center in-charge, group education officials visit the school, they co-operate and give guidance too. Many parents gift items of necessity at the time of the annual function or last day of the academic year.

### **Statistics of Jejuri Primary School**

<b>Std</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
1st	33	25	<b>58</b>
2 <sup>nd</sup>	29	30	<b>59</b>
3 <sup>rd</sup>	31	24	<b>55</b>
4 <sup>th</sup>	21	28	<b>49</b>
<b>Total</b>	<b>114</b>	<b>107</b>	<b>221</b>

### **LIBRARY ACTIVITY:**

#### **Regular Library:**

VRDC library activity has grown to a stage where it can be easily called a library movement and is very well supported by 'Panpoe Vachanalayas', a library program started by 'Yashonidhinyas', a trust established by one of our trustee Mrs. Nirmal Pedharkar and her family. All the VRDC centers benefit by receiving a variety of books for children as well as some for adults in villages- the teachers, parents, etc. More than 15000 books have been distributed so far.

3 years back 'Panpoe Vachanalaya' received a huge stock of Disney books for children, to benefit in various subjects. The VRDC hobby class teachers were given inputs as to their utilization as well as asked to use local resource persons to help in the utilization of the books. So far more than 38000 books have been distributed. They are thoroughly enjoyed because of the quality of the books by the children.

#### **Mobile Library:**

The mobile van library activity has been started and running to benefit the school children of villages where regular library or LEAP/ hobby class activity cannot be run due to various reasons mainly lack of regular public transport for our teachers. So a van is used to try to achieve similar goals of promoting – art, craft, and reading- writing skills and other regular activities. Various schools have enthusiastically joined the project and children have been benefited. 2-3 teachers accompanying the van carry all the necessary material including books.

Baramati region van is supported by Partage, France; this activity is still getting good response from the region. Lasalgaon, Dist. Nashik van is supported by the Home of Hope, USA; and in Satara district 2 mobile van libraries are run by 'Paranjape Pratisththan'.

There is demand for more such work and we may consider it if any funding support comes for the activity.

### **Pustak Mazya Daari (Home Library):**

A new project of 'Book at My Door-Step' was initiated by 11 teachers, in Somatane, Chikhali, Dapodi, Andarmaval, Vadgaon and Pavanangar. Total 392 children are benefited. To understand the children's progress various competitions like open reading, recitation, singing and poetry singing, skit presentation were conducted.

### **BALBHAVAN:**

It is an activity center where the children gather together to take part in activities like karate, drawing, dance and various games, etc.

**Somatane** - In Somatane Balbhavan 40 students are trained in karate, drawing and group singing. Competitions were conducted in 2017-18 with good response from various schools. Participation gifts and sweets were distributed to encourage the children.

**Sangamner** – Shri. Pagdal from Sangamner 'Padmashali Community' has made the Balbhavan place available, free of cost for Vanasthali activity. In this center, many children centric activities are conducted. 50 girl students of the 8<sup>th</sup> standard from 'Ramayashodhara' hostel attend the Balbhavan activity regularly.

**Sinnar**- About 50 students in the area are enjoying singing, sports, drawing and dance classes at this center. 8 teachers are involved in Balbhavan activity. Special coaches/ teachers are invited for karate, drawing and dance.

### **MANAS:**

There are children with special needs in villages but many a times it is found that they do not get the facilities according to their special requirements. Our teachers are sensitized about the matter in their training. Ideally there should be special center but it is not always possible to start it. It is also considered as a stigma by the parents of such children.

VRDC understood the special need and has encouraged start of one such special class for slow learners at Shrirampur, A. Nagar dist. Our capable supervisor there, Ms. Manisha Agashe, and her co-worker, Pooja Nagarkar, have undergone a special training program run by Prizm foundation, Pune and have also started a few activities for vocational training for about 9 such slow learners.

### **ANNUAL OUTINGS:**

N.G. Paranjape Pratishthan has encouraged the program of annual outings for all the Vanasthali women teachers, which is received with great enthusiasm. It gives an opportunity for these women to organize short trips out of their villages and get to know other areas, cultures and cuisine. During the period of December- January, 2017-18, about 452 women took the benefit of financial assistance given for the program and visited in groups various places such as Mulshi, Gulbarga, Ganagapur, Solapur, Jejuri, Shanishinganapur, Malvan, Kudal, Nashik, Hivare bajar, Sajjangadh, Harane, Pandharpur, Chinchwad Science Park, Kolhapur, A. Nagar, Akaluj, Hyderabad, Mumbai, Bhimashankar, Mangitungi, Tarkarli, Khidrapur, Narsobawadi, Sorti Somanath, Ashtvinayak, Karla, etc.

### **BI-MONTHLY MAGAZINE – "VANASTHALI":**

To encourage the trainees, teachers and supervisors, locals, etc. to pen down their thoughts and observations, to learn to express and communicate as well as to channelize exchange of necessary information about socio-political and economical happenings around them in our society, a bi-monthly publication has been an important part of the VRDC activities through the years.

Since the end of 1999 regional centers were encouraged to come out with this publication and learn all the various aspects involved in the process. Our women have developed a network of well wishers and local supporters and get help for the publication by means of advertisements too.

Due to changing economic conditions VRDC has had to rethink its policy about the publication and this year only 3 'Vanasthali' issues were published-

1. March 2017 – Pune Office Issue
2. August 2017 – Shrirampur Issue
3. Diwali 2017 – Pune Office Issue

Mrs. Shalaka Thakur, the editor, Pune tries her best to make it colorful and to incorporate variety of subjects and information.

### **SCIENCE PROMOTION THROUGH EXPERIMENTS:**

It was observed that there are many scientific experiments mentioned in school science text books but the children hardly get an opportunity to carry these out and observe and understand the concepts for themselves.

A special science experiments-based activity was started. To carry out this activity, special trainings and necessary inputs were given to the Vanasthali teachers with the help of outside resource personnel. For more exposure, visits to IUCCA, Pune were arranged. Experiment Material Kits were distributed to conduct this activity. About 36 teachers are running this program in about 16 schools in Somatane, Talegaon and Saswad area benefiting 1028 school children from standard 4<sup>th</sup> to 7<sup>th</sup>. Science Experiment Exhibitions were held at different schools to celebrate the Science Day and to impress the young minds about the importance of Science in our daily life. Children from Mawal Taluka visited Science Center at Chinchwad.

Quest is an NGO established for promotion of science experiment activity and in collaboration with VRDC so as to benefit rural children it conducted a workshop which trained 7 VRDC teachers and the science kit containing experiment equipment were given to conduct and spread the program in their respective areas.

### **NEW INITIATIVES:**

**Learning from Nature:** Training of teachers and 150 students of Somatane in Bird Watching by Ornithologist Kiran Purandare from 'Nisarg Vedh' organization.

**Understanding the concept of 'Jeevit Nadi':** An awareness program was run in 5 villages. It was conducted by an organization committed to the cause of saving our Water Resources.

### **SPECIAL TRAINING WORKSHOP:**

Manik Kotwal, one of the Vanasthali's trustees conducted workshops at Pune, Somatane, Talegaon Dhamdhare, Kirloskarwadi, Mahabaleshwar and Jejuri for quality improvement of VRDC activities especially for organizing and planning the project activities in which 250 teachers participated.

### **SUPERVISORY WORK AND REGIONAL CENTERS:**

Supervision of these manifold activities is an important task to ensure reasonable quality and standards of work. It is also necessary to have people locally available for co-ordination of all the teachers working in various areas, trouble shooting and local contact building is also an important area.

VRDC has developed such area specific centers at Udgir, Baramati, Jejuri, Sangola, Saswad, Urali Kanchan, Shrirampur, Sangamner, Lasalgaon, Talegaon, Somatane, etc. They help the local staff to come together for meetings, planning of activities, make educational aids, sharing of work information and experiences, training, etc.

To carry all this out there is a well knit network of supervisors and assistant supervisors in each area of VRDC work. They themselves have undergone the six months teachers training course, have worked as trainers, balwadi or LEAP/ hobby class teachers, and have shown leadership qualities and loyalty to VRDC goals and objectives i.e. overall personality development of the rural children and semi literate women. They show integrity and responsibility towards this mission of VRDC. The teachers have a direct contact with them about their respective work and at hand guidance, as and when required. This whole network of teachers (Balwadi and LEAP/ hobby classes and other activities) assistant supervisors, supervisors and the main office at Pune thus helps to develop a feeling of oneness and an identity to stand out in their local areas as VRDC workers. They get an elevated status in their immediate society. They are also active in self help groups, are invited by other organizations for imparting training or on special occasions like 'Women's day', 'Children's day', as facilitators for educational workshops.

**Supervisory meetings** at regular intervals are held at Pune office. This year, 2 such meetings were held at Pune. These are review meetings used also for exchange of ideas and small trainings. One training program addressed the issue of women reproductive and menopausal health.

Second training involved use of new educational aids, to improve language and mathematical skills of children.

### **The Total strength of supervisors and Asst. Supervisors:**

<b>Sr. No.</b>	<b>District</b>	<b>Supervisors</b>	<b>Asst. Supervisors</b>	<b>Helpers</b>
1	Pune	8	12	3
2	Nashik	2	3	4
3	Solapur	3	-	-
4	Satara	3	4	1
5	Nagar	3	5	1
6	Sangali	1	1	1
7	Latur	1	1	-
8	Kolhapur	1	1	-
9	Sindhudurg	1	-	-
	<b>Total</b>	<b>23</b>	<b>27</b>	<b>10</b>

### **FINANCIAL AID:**

**Medical help - 1:** In memory of late Shrimati Shibubai Kawathimath, Sangeeta Kamble, a teacher at Udgir center received aid for health reasons.

**Personal Help - 2:** Bhavana Sakhare and Pravin Pendhare

**Interest free loan - 1 (Two-wheeler):** Pushpa Nirhali

### **SPECIAL GUESTS:**

1. 8 French Guests from Entr'inde, Paris, France visited Jejuri School and Lasalgaon Centre.
2. Volunteers of Bitwise Foundation, India visited Dapodi.
3. Volunteers of Janakidevi Bajaj Trust, India visited Somatane and Kaamshet.
4. College students and their teachers from Paris visited Jejuri and Baramati.
5. 2 Volunteers of People for Progress in India, USA visited Somatane Centre.

### **THANKS:**

To run a program, spread out like this in 9 districts, 28 talukas and 200 villages working at grassroots, we receive local support from women's groups, youth groups, grampanchayats, civil corporations, educational officers, school teachers and principals, parents, villagers, in various ways. VRDC is thankful for the same and looks forward to continuation of this and additional local financial support.

VRDC work mainly in dist. Satara, Kolhapur, Sangali and Sindhudurga has got an umbrella cover from **N.G. Paranjape Pratisththan** inclusive of Shirval, Panchgani, Mahabaleshwar, Bhor, Devgad and Kirloskarwadi work areas. About 8448 children of 68 schools in these places benefit by 178 hobby classes run by equal no. of teachers supervised and guided by 5 assistant supervisors and 8 main supervisors and 1

helper. At Kolhapur, 1 teachers work for about 60 children of the observation center through hobby classes as well as learning enhancement work for development of reading and writing skills. A mobile van library is also a part of the activity in Shirval and Mahabaleshwar area.

Association of Friends of France, Vidhyarthi Sahayyak Samitee, Yashonidhi Nyas, Bitwise Foundation, Janakidevi Bajaj Sanstha, Mata- Balak Pratisththan, etc. is also our great supports in this work. Some European and American donors have been with us for many years. We would like to remain in gratitude of all of them.

**Pune office staff** – Bhargavi Kulkarni is an able and trustworthy accounts hand for VRDC. Sharmila Salunkhe, Shalaka Thakur and Manali Nadkarni are engaged in various necessary tasks. Chandrakant Dhavale, the office helper and VRDC driver Praveen Pendhare carry out their roles well.

**Special Mention** - Krushnai Ghodke, a student of Vidyarthi Sahayyak Samitee has provided valuable help in the office for computer based work.

- Kailas Deshmukh, office building watchman helps in small jobs.

**VRDC is thankful to all.**

### List of Foreign Donors:

Sr. No.	Name	Amount	Country
1	Late Dr. Kennth	1698341	UK
2	Panah-Schweiz	834783	Switzerland
3	Home of Hope	773843	USA
4	Action Group 365	676028.1	Germany
5	Maharashtra Foundation	465406	USA
6	ASMAE	400794	France
7	Partage Sans Frontieres	325133	France
8	Peoples for Progress in India	192150	USA
9	Entr'inde	143410	France
10	Lycee Marie Lawrencin	6000	France
11	Christophe Lyonnet	500	General
	<b>TOTAL</b>	<b>5516388.1</b>	

### List of Indian Donors:

Sr. No.	Name and Address	Amount
1	Bajaj Finance Ltd.	2000000
2	N.G. Paranjape Pratishtan, Pune	1181000
3	Yardi Software In. Pvt. Ltd.	659286
4	Bitwise Foundation	642487
5	Hoganus In. Pvt. Ltd.	600000
6	Desai Brothers Ltd.	300000
7	Ashok Modak	200000
8	Shri. Prataproa Pawar	100000
9	Sarita Jogalekar	51000
10	Nita Gadkari	40000
11	Nirvaan Vithani	35000



12	Bharati Bhide	25500
13	Shrimati Dinakar c/o Rashmi Kulkarni	20000
14	Kalyan Gokhale	16000
15	Achyut Thatte	15000
16	Bhishi Mandal, Thane	15000
17	Bhausahab Jadhav	11000
18	Shrikrushna Bapat	10500
19	Jayhind Electricals	10000
20	Mrutyunjay Sahakari Gruhrachana Sanstha	10000
21	Smitatai Shewade	10000
22	Sucheta Khare	10000
23	Jyoti Abhyankar	6000
24	Ajit Kasabekar	5000
25	Dr. Madhu Kelkar, Mumbai	5000
26	Jayant Sathaye	5000
27	Manohar Kulkarni	5000
28	Neha Kulkarni	5000
29	Shaila Naik	5000
30	Subhashchandra Khopkar	5000
31	Travlog Toors & Travels Pvt. Ltd.	5000
32	Amol Phanaskar	3000
33	Sangeeta Musale	2100
34	Anuradha Khot	2001
35	Infosys Staff	2000
36	Meghana Sathaye	2000
37	Prabhakar Athavekar	2000
38	Sai & Nidhi Date	2000
39	Subodh & Mangal Kalekar, Kaamshet	2000
40	Nandini Apte	1000
41	Nilima Velankar	1000
42	Ravindra Naamjoshi	1000
43	Sangamner	600
44	Mrunalini Raje	501
45	Swayansiddha Mahila Mandal	501
46	Madhuri Deshpande	500
47	Manohar Joshi	500
48	Meena Mishra	500
49	Lasalgaon	200
<b>TOTAL</b>		<b>6031176</b>

# Audited Statement:

**THE BOMBAY PUBLIC TRUST ACT 1950**  
**SCHEDULE IX [Vide Rule 17 (1)]**

Name of the Public Trust : Vanasthali Rural Development Centre, Pune Registration No. : F - 2076/Pune  
Balance Sheet as on 31st March 2018

Funds & Liabilities	Amount Rs.	Amount Rs.	Property & Asstes	Amount Rs.	Amount Rs.
Trust funds or Corpus-			Immovable Properties – [at cost]		93,43,858.02
Balance as per last Balance Sheet	65,30,352.00		( AS per Schedule G)		
Adjustment during the year (give details)		65,30,352.00	Depreciation if any, during the year		
Other Earmarked Funds. (Created under the Provisions of the Trust Deed or Scheme or out of the Income)		1,26,78,861.00	Investments. ( AS per Schedule H)		1,63,91,838.00
( AS per Schedule F)			Note :MV of the above investment		
Depreciation fund –			Furniture & Fixture.- ( AS per Schedule I)		6,60,454.22
Sinking fund/Reserved fund/other fund			Balance as per last balance sheet		
Loans (Secured or Unsecured):			Addition during year		
From Trustees & Others			Depreciation up to date		
Liabilities			Loans (Secured or Unsecured):		
For Expenses - Secretary			Loans scholarships		
For Adv- Shrirampur-Manas Project			Loan & Advance ( AS per Schedule J)		6,31,458.40
For Rent and Other Deposits			To Joint Secretary /Secretary		
For Sundry credit (Employees PT)			To Trustees/Treasurer/Employees		
Balance of TDS			To Contractors/ Lawyers/Others		
Income and Expenditure Account			Cash & Bank Balance		
Balance as per last Balance Sheet	49,98,067.83		[a]In SB Account - ( AS per Schedule K )		3,43,734.78
Less : Appropriation, if any			[b]With the Trustee		
Add : Surplus	31,64,062.56		Income & Expenditure Account		
Less : Deficit		81,62,130.39	Balance as per Balance Sheet		
			Less : Appropriation if any		
			Add : Deficit As per I & E A/C		
<b>Total</b>		<b>2,73,71,343.00</b>	<b>Total</b>		<b>2,73,71,343.00</b>

The above balance sheet to the best of my/our belief contains a true a/c of the funds & liabilities and of the property and/ assets of the Trust.

Dated : 24/09/18

**Secretary**

Trustee

भारती मिडे

Auditors



For Torvi Pethe & Company  
Chartered Accountants

Santosh Pethe  
Partner  
M. No. 104973

**THE BOMBAY PUBLIC TRUST ACT 1950**  
**SCHEDULE IX [Vide Rule 17 (1)]**

Name of the Public Trust : Vanasthali Rural Development Centre, Pune Registration No. : F - 2076/Pune  
Income and Expenditure Account for the year ending 31st March 2018

Expenditure	Amount Rs.	Amount Rs.	Income	Amount Rs.	Amount Rs.
To Expenditure in respect of properties			By Rent (realised)		75,200.00
Rents, Taxes, Ceases	60,987.00		By Interest (realised)		
Repairs to Building	54,347.00	1,15,334.00	On Bank Fixed Deposit	9,05,430.12	
Insurance			On Bank Saving Account	38,898.00	
Salaries					9,44,328.12
Other Expenses			By Dividend :- UTI Units		
To Establishment Expenses		7,37,118.85	By Donation in Cash or Kind -		
( AS per Schedule A)			General & Specific Donation		1,15,47,564.12
To Travelling & Conveyance to Trustees		1,66,871.00	( AS per Schedule D)		
To Legal Expenses			By Grants		
To Audit fees		54,280.00	By Income from Other Sources		
To Contribution and fees		500.00	( AS per Schedule E)		15,56,757.00
To Amount Written off : Bad Debts			By Transfer From Fund Liability		
To Miscellaneous Expenses			Primary School Fund		
To Depreciation ( AS per Schedule B)		5,65,165.83	Medical Fund		
To Amount Transferred to Reserve			Balwadi Fund		
To Expenses on Object of Trust					
a)Religious			By Deficit c/o to Balance Sheet		
b)Educational ( AS per Schedule C)		93,20,517.00			
c)Medical Relief					
d)Relief of Poverty					
e)Other Charitable Objects					
To Surplus c/o to Balance Sheet		31,64,062.56			
<b>Total</b>		<b>1,41,23,849.24</b>	<b>Total</b>		<b>1,41,23,849.24</b>

Dated : 24/09/18

Trustee

**Secretary**  
भारती मिडे

As per our report of even date.  
Auditors



For Torvi Pethe & Company  
Chartered Accountants

Santosh Pethe  
Partner  
M. No. 104973

**BOARD OF TRUSTEES**

**Smt. Nirmala Purandare (President)**

**Smt. Sushama Sathaye (Treasurer)**

**Smt. Bharati Bhide (Secretary)**

**Smt. Nirmal Pendharkar**

**Smt. Manik Kotwal**

**Dr. Ulhas Joshi**

**Shri Abhay Shah**

**Smt. Jaya Gophane**

**Auditor: M.J. Pethe & Co.**

**Legal Advisor: Adv. Shri Parag Deshpande**

**Tax Consultant: G. N. Angal & Co.**

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**Public Charitable Trust No: F 2076 (Pune)**

**Established: 21 December 1981**

**Vanasthali Rural Development Centre**  
**318/19 B, Canal Road, Model Colony, Pune- 411 016.**  
**Tel.: (020) 25651550/ 25660124**  
**E-mail: [vanasthali515@gmail.com](mailto:vanasthali515@gmail.com)**  
**Website: [www.ngo-vanasthali.org](http://www.ngo-vanasthali.org)**